



BANGALORE CITY COLLEGE

(Affiliated to Bangalore University, Recognised by Govt. of Karnataka & Accredited by NAAC)

160, Chelikere Main Road, Banaswadi Outer Ring Road.

Kalyana Nagar (Post), Behind BTS Depot, Chelikere, Bangalore- 560 043.

Tel. : 080 - 25439953, 25439954, 25439955, 25439956, Telefax : 080 - 25459958

Ref. No. :

Date 23/12/2016

To,
The Director,
National Assessment and Accreditation Council,
Nagarbhavi, Bangalore-560072.

Respected Sir,

Sub:- Submission of Annual Quality Assurance Report(AQAR) 2015-2016.

We are submitting herewith Annual Quality Assurance Report(AQAR) 2015-2016 for the period 1st July 2015 to 30th June 2016.

Thanking you,

Yours Faithfully,

Dr. B. Lakshma Reddy

PRINCIPAL

BANGALORE CITY COLLEGE

No. 160, Chelikere Main Road,

Banaswadi Outer Ring Road,

Kalyan Nagar (Post), Behind BTS Bus Depot,

CHELIKERE, BANGALORE - 560 043

AQAR for the year

2015-2016

Part – A**1. Details of the Institution**

1.1 Name of the Institution

BANGALORE CITY COLLEGE

1.2 Address Line 1:

#160, Chelikere Main Road, Kalyan Nagar

Address Line 2:

Banaswadi Outer Ring Road, Behind BMTC Bus

City/Town:

Bangalore

State:

Karnataka

Pin Code:

560043

Institution e-mail address:

bangalorecitycollege2009@gmail.com

Contact Nos.:

080-25459956, 25425463, 25425465, 25439954

Name of the Head of the Institution:

Dr. B. Lakshma Reddy

Tel. No. with STD Code:

080-25459956

Mobile:

9980573130

Name of the IQAC Co-ordinator:

Mr. Manjunath. S

Mobile:

9916030046

IQAC e-mail address:

bcc.iqac@gmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879)

KACOGN13902

1.4 **NAAC Executive Committee No. & Date:**

EC(SC)/03/RAR/37, Sept-24-2014

1.5 Website address:

www.bangalorecitycollege.org

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.30	2009	5yrs
2	2 nd Cycle	B	2.66	2014	5yrs

1.7 Date of Establishment of IQAC:

22-05-2009

(DD/MM/YYYY)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR **24-09-2015** (DD/MM/YYYY)

ii. AQAR **24-09-2014** (DD/MM/YYYY)

iii. AQAR **04/ 07/ 2013** (DD/MM/YYYY)

iv. AQAR **06/08/2012** (DD/MM/YYYY)

v. AQAR **26/ 09/ 2011** (DD/MM/YYYY)

vi. AQAR **07/ 03/ 2011** (DD/MM/YYYY)

1.9 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC: Yes ☐ No ☒

Regulatory Agency approved Institution: Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status: Grant-in-aid ☐ UGC 2(f) ☐ UGC 12B ☐

Grant-in-aid + Self Financing ☐ Totally Self-financing ☒

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐

PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐

Management ☒

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

BANGALORE UNIVERSITY

1.13 Special status conferred by Central/ State Government--
UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	No		
University with Potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	NA	DST-FIST	NA
UGC-Innovative PG programmes	NA	Any other (<i>Specify</i>)	Nil
UGC-COP Programmes	NA		

2. IQAC Composition and Activities

2.1 No. of Teachers	07		
2.2 No. of Administrative/Technical staff	02		
2.3 No. of students	02		
2.4 No. of Management representatives	01		
2.5 No. of Alumni	04		
2. 6 No. of any other stakeholder and Community representatives	01		
2.7 No. of Employers/ Industrialists	01		
2.8 No. of other External Experts	01		
2.9 Total No. of members	19		
2.10 No. of IQAC meetings held	04		
2.11 No. of meetings with various stakeholders:	No. 04	Faculty	04
	Non-Teaching Staff 02	Students 01	Alumni 01
		Others	Nil

2.12 Has IQAC received any funding from UGC during the year?

Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 04 International Nil National 01 State 00
 Institution Level 03

(ii) Themes

1. Seminar on Quality assurance in higher education
2. Research Methodology
3. Soft Skills for Teachers

2.14 Significant Activities and contributions made by IQAC

1. Enhancement in teaching-learning process and research work.
2. Seminars on various topics by eminent resource persons.
3. SET/NET training
4. Introduction of Buzz session in Teaching-learning Practice.
5. To encourage the faculty members participate in refresher/orientation courses
6. Implemented free high speed Wi-Fi facility at the Campus for students and staff.
7. Subscribed for online access to Journals through INFLIBNET as a part of library facility.
8. Arrangement for feedback responses from students, parents and other stakeholders on quality-related institutional processes.
9. Formulated Annual Plan for IQAC and programs are organized as per the plan.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality .

Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Additional certificate courses	Emphasis of additional certificate courses Started for selected UG and PG Courses.
SET/NET training	SET/NET training for in house faculties.
To encourage the department to conduct national seminars.	The Department of Computer Science and Commerce & management conducted a national conference on the topic, 'Emerging Trends in Business and Information Technology'.
To publish research articles and Paper presentations of the teachers belonging to various disciplines.	Faculties Published research articles and proceedings of the teachers belonging to various disciplines.
To conduct inter-college exhibitions.	Department of Computer Science and Fashion & Apparel Design conducted inter-college exhibitions.
Encourage the faculty members to participate in various Inter-college seminars and conferences.	Faculty members participated in Inter-college seminars and conferences.
To encourage the faculty members participate in refresher/orientation courses	Faculty members participated in refresher/orientation courses conducted by college and inter-college.
To encourage the various departments to conduct seminars from eminent resource persons.	Majority of departments invited resource from Bangalore University and other
Implemented Wi-Fi facility at the Campus	This facility is made available for both staff and students.
Introduction of feedback system from external examiners	Analysis of feedback obtained from external examiners helped to identify weakness of students and the areas where more importance need to be given.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body .Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

AQAR was placed in statutory body and management for approval and it is approved. Statutory body and management analysed the AQAR and identified the areas require more concentration for the quality of education and continuous growth of institution.

The Statutory body recommended new quality system to strengthen the quality of education in the upcoming years.

Part - B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	13	01	14	--
UG	11	--	11	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	24	01	25	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Sl.no	Programme	Flexibility of the Curriculum
1	Post Graduation	Choice Based Credit System
2	Under Graduation	Choice Based Credit System

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	25
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders* ☒ Alumni ☒ Parents
☒ Employers ☒ Students

(On all aspects)

Mode of feedback : ☒ Online ☒ Manual

***Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college is affiliated to the Bangalore University and bound to follow the university syllabi designed by respective board of studies.
 Choice Based Credit System is introduced for the year 2014-15 and the same is followed.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

1. Started M.Com PG course.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
72	46	14	12	Nil

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
12	-	06	-	02	-	--	-	20	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

06

02

Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	13	08
Presented papers	07	12	--
Resource Persons	00	01	06

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Conducted study tours for students giving the hands on experience in their respective disciplines.
2. Department wise annual academic plan is prepared, approved and implemented – semester wise.
3. Usage of language laboratory to enhance communicative skills for staff and students.
4. ICT enabled teaching -learning process.
5. Student's academic performance is evaluated as average learners, slow learners and advanced learners. The following initiatives are executed:
 - a. Average learners are motivated to move up to advanced learners.
 - b. Advanced learners are motivated through special programs to achieve excellence.
 - c. The slow learners are enrolled in mentor-mentee program for counselling and are provided additional coaching through remedial classes for academic rehabilitation.
6. Quiz programs are regularly conducted. Students are given web assignments and most wanted ICT enabled teaching learning process is implemented.
7. Students and parents are provided regular feedback on their academic performance for improvement.
8. Co-curricular activities which is a part of the annual academic plan provides several opportunities for students to develop attitude, skills and knowledge beyond syllabus such as seminars, industrial visits, study tour etc.
9. Enhancement programs to enable the students to become industry ready are organised to acquire certain special vocational skills and develop positive soft skills. This also contributes for the students to acquire life skills

2.7 Total No. of actual teaching days during this academic year

182 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Online Multiple Choice Questions has been introduced in all programs. The outcome has been evaluated to be positive.

2.9 No. of faculty members involved in curriculum restructuring/revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of students achieving 80% and above marks

Nil

Nil

02

nts

80

2.11 Course/Programme wise distribution of pass percentage:

Sl.No	Courses	Month & Year	Semester	Total Pass	Pass %
1	M.Sc BT	Dec.15	I sem	0	Awaited
		Jun.16	II sem	0	Awaited
		Dec.15	III sem	9	81.82
		Jun.16	IV sem	0	Awaited
2	M.Sc BC	Dec.15	I sem	1	50.00
		Jun.16	II sem	0	Awaited
		Dec.15	III sem	5	100.00
		Jun.16	IV sem	0	Awaited
3	M.Sc OC	Dec.15	I sem	0	0.00
		Jun.16	II sem	0	Awaited
		Dec.15	III sem	0	0.00
		Jun.16	IV sem	0	Awaited
4	M.Sc MIC	Dec.15	I sem	3	100.00
		Jun.16	II sem	0	Awaited
		Dec.15	III sem	0	Awaited
		Jun.16	IV sem	0	Awaited
5	M.Sc Physics	Dec.15	I sem	4	22.22
		Jun.16	II sem	0	Awaited
		Dec.15	III sem	9	31.03
		Jun.16	IV sem	0	Awaited
6	M.Sc Electronic	Dec.15	I sem	0	0.00
		Jun.16	II sem	0	Awaited
		Dec.15	III Sem	0	0.00
		Jun.16	IV sem	0	Awaited
7	MFA	Dec.15	I sem	1	5.00
		Jun.16	IV sem	0	Awaited

Sl.No	Courses	Month & Year	Semester	Total Pass	Pass %
8	M.S Communication				
		Dec.15	III sem	4	100.00
		Jun.16	IV sem	0	Awaited
9	M.Sc Comp Science	Dec.15	I sem	15	57.69
		Jun.16	II sem	0	Awaited
		Dec.15	III sem	15	62.50
		Jun.16	IV sem	0	Awaited
10	MSW	Dec.15	I sem	39	97.50
		Jun.16	II sem	0	Awaited
		Dec.15	III sem	29	80.56
		Jun.16	IV sem	0	Awaited
11	Maths	Dec.15	I sem	3	50.00
		Jun.16	II sem	0	Awaited
		Dec.15	III sem	4	80.00
		Jun.16	IV sem	0	Awaited
12	MA English	Dec.15	I sem	2	40.00
		Jun.16	II sem	0	Awaited
		Dec.15	III sem	8	80.00
		Jun.16	IV sem	0	Awaited
				151	

Sl.No	Courses	Month & Year	Semester	No of student appeared	Total Pass	Pass %
1	B.S.c Fashion Apparel & Design	Nov.15	I sem	7	4	57.14
		May.16	II sem	5	0	0.00
		Nov.15	III sem	18	11	61.11
		May.16	IV sem	17	13	76.47
		Nov.15	V sem	8	7	87.50
		May.16	VI sem	8	7	87.50
2	B SC BT	Nov.15	I sem	16	11	68.75
		May.16	II sem	16	9	56.25
		Nov.15	III sem	5	0	0.00
		May.16	IV sem	6	1	16.67
		Nov.15	V sem	14	9	64.29
		May.16	VI sem	14	10	71.43
3	B SC CS	Nov.15	I sem	6	2	33.33
		May.16	II sem	5	2	40.00
		Nov.15	V sem	4	4	100.00
		May.16	VI sem	4	4	100.00
4	B SC MB	Nov.15	I sem	1	0	0.00
		May.16	II sem	1	1	100.00
		Nov.15	III sem	3	1	33.33
		May.16	IV sem	3	2	66.67
5	B.A(Journalism,Opt Eng,Psy)	Nov.15	I sem	14	3	21.43
		May.16	II sem	6	4	66.67
		Nov.15	III sem	5	3	60.00
		May.16	IV sem	5	3	60.00
		Nov.15	V sem	2	1	50.00
		May.16	VI sem	2	0	0.00

6	B.Com	Nov.15	I sem	58	4	6.90
		May.16	II sem	49	5	10.20
		Nov.15	III sem	50	13	26.00
		May.16	IV sem	48	15	31.25
		Nov.15	V sem	22	13	59.09
		May.16	VI sem	20	13	65.00
7	B.B.M	Nov.15	I sem	25	5	20.00
		May.16	II sem	25	6	24.00
		Nov.15	III sem		0	Awaited
		May.16	IV sem	16	11	68.75
		Nov.15	V sem	17	6	35.29
		May.16	VI sem	18	7	38.89
8	BCA	Nov.15	I sem	33	6	18.18
		May.16	II sem	33	13	39.39
		Nov.15	III sem	36	16	44.44
		May.16	IV sem	36	21	58.33
		Nov.15	V sem	34	27	79.41
		May.16	VI sem	33	26	78.79
				748	319	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC prepares the annual calendar of events for all the programs and ensures that the events are executed effectively for the continuous improvement of the institutions entire activities. The annual academic plan for the year 2013-14 was fully implemented. The details of the plan are provided hereunder:

The role of IQAC is to execute the plan with a responsible team of faculties for each activity. On completion of the program, the coordinator prepares a detailed report along with the analysis of the feedback from the participants. The IQAC in its meeting examines the report and the analysis of the feedback and initiates corrective actions if any.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	08
UGC – Faculty Improvement Programme	00
HRD programmes	Nil
Orientation programmes	Seven
Faculty exchange programme	Two
Staff training conducted by the university	Two
Staff training conducted by other institutions	Twenty
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	00	00	Nil
Technical Staff	08	00	00	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The institution has an exclusive committee for research with highly qualified and experienced faculties. The committee has to promote research Activities in the campus by forming several clusters for the faculties, UG and PG Students'. One cluster is totally devoted to take up minor research projects either individually or through collaboration.

The main objectives of the Research Committee are:-

1. Developing the research projects to give exposure to the new areas of research.
2. To promote faculty to attend national and international conferences.
3. To encourage faculty and students to publish their research work.
4. The committee has initiated staff and students to publish research papers in national and international journals

An orientation program was conducted to all the eligible faculties on “Research Methodology and Career Prospects- Post Ph.D”. Exploring the possibilities to establish collaborative research projects with industries. Action has been initiated for preliminary discussions with many life sciences companies in and around Bangalore

3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications:

	International	National	Others
Peer Review Journals	--	Sustainable development	--
Non-Peer Review Journals	--	--	--
e-Journals	Applied Physics Letter	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range Average h index Nos. in
SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations: **Nil**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in
Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from : **Not Applicable**

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges : **Nil** Autonomy CPE DBT
Star Scheme

INSPIRE CE Any Other
(specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the institution: **01**

Level	International	National	State	University	College
Number		01			
Sponsoring agencies		Self Finance			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of

University/College

Total

3.16 No. of patents received this year: **Nil**

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year: **Nil**

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events: **Not Applicable**

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC: **Not Applicable**

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	--	College forum	06
NCC	NA	NSS	06
		Any other	--

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Our institution organised many activities round the year which includes Organizing NSS Camp, Orphan age visit, Literacy program, HIV awareness, Shramadan, Tree plantation, etc. Most of these activities are tri-partite programs consisting of the institution, students and the members of the community/social organizations. The institute has built a strong relationship and a healthy rapport with the members of the community and the social organizations which is one of the major strengths of the institution to continuously organize extension activities all through the year.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8093.71 Sq. mts	Nil	--	8093.71 Sq. mts
Class rooms	55	Nil	--	55
Laboratories	21	00	--	21
Seminar Halls	5	00	Self	05
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	---	05	Self	05
Value of the equipment purchased during the year (Rs. in Lakhs)	---	44.49/-	Self	44.49/-
Others	---	---	---	---

4.2 Computerization of administration and library

The College central library is upgraded to new version Libsuite software. LiBSUITE has various modules catering to specific needs of every department. Cataloguing, Circulation, Acquisition, Serial Control, Budgeting etc. are the main modules of LiBSUITE. Apart from this there are many more modules like Stock taking, Bindery Control, Software Product Cataloguing and many more such modules. LiBSUITE is a Bar Code and Smart Card enabled software.

The College administration is automated using latest ESIS software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6290	709484	90	49595	6380	759079
Reference Books	1090	278652	-	-	1090	278652
e-Books	-	-	-	-	-	-
Journals	11	4800	-	-	11	4800
e-Journals	College Subscribed with Inflibnet					
Digital Database	4	200000	-	-	4	200000
CD & Video	204	--	04	--	208	--
Others (specify)	473	--	44	--	473	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	148	04	4 Mbps	01	0	13	00	05
Added	20	00	8 Mbps	Nil	1	02	04	Nil
Total	168	00		Nil	1	15	04	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Internet is accessible to all the students and staff.
- The internet facility speed up to 10Mbps with Wi-Fi in campus Seminar Halls with multimedia (LCD, OHP, power-point facilities) Support for teaching.
- Computer facility is provided for all teaching staff to prepare for class room session and to prepare PPT and to learn advanced topics.
- All teaching and non teaching staff is given training on basic computer fundamentals such as MS-Office tools.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1,04,000/-
ii) Campus Infrastructure and	4,77,000/-
iii) Equipments	44,49,000/-
iv) Others	41,93,000/-
Total :	92,23,000/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The contributions made by the IQAC in enhancing awareness about Student Support Services are:

1. Implementation of the IQAC's Annual Academic Plan in respect of Student Support Services which includes Overseeing the contents which are published for the Prospectus every year, Library services, Transport, Medical support services, Students' Grievance redressal activities, co-curricular and extra-curricular activities, Placement activities.
2. In addition to effectively implementing the Annual academic plan, the IQAC obtains valuable feedback from the stake holders especially the outgoing students and the Alumnus, analyses them and discusses the corrective action to be initiated at the IQAC meetings and initiates corrective actions.
3. SC/ST/OBC Students – Scholarship and Free ship – 176 students. Reservation, Fees Instalments, Differently abled, Skill development program, College Magazine, Remedial Classes, Industrial and field Visits.

5.2 Efforts made by the institution for tracking the progression

The Institution has formulated various academic bodies who meet periodically and the minutes of the meetings are sent to the Management who review and initiate necessary action. The action initiated are tracked by the Principal who is the Head of the Institution

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
488	297	---	---

(b) No. of students outside the state 98

(c) No. of international students 14

No	%
489	62%

Men

No	%
296	38%

Women

Under Graduation Last Year(2014-2015)						This Year(2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
54	37	02	94	00	187	78	27	7	76	00	188

Dropout = 3%

Post Graduation Last Year(2014-2015)						This Year(2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
64	34	04	83	00	185	26	25	03	67	00	121

Dropout = 3.2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The institute conducts coaching classes for the students to appear in PG-CET, NET, SLET in integration with academics.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	04	SET/SLET	00	GATE	02	CAT	00
IAS/IPS etc		State PSC		UPSC		others	

5.6 Details of student counselling and career guidance

The Placement and Training Centre with abundant experience, advice the students and guide them about the various career options available which help the students to realize their potential to find a career which will match their skill interest. The Placement and Training Centre runs comprehensive career programmes with seminars and workshops to help the students to identify their skills, understand the employer requirement, how to apply for jobs and anticipate interview situations.

No. of students benefitted

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	180	45	62

5.8 Details of gender sensitization programmes

Every year, when the Institution conducts the induction program for fresher's a special and a detailed session on of gender sensitization is held.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	03	National level	Nil
International level	Nil		

No. of students participated in cultural events

State/ University level	05	National level	Nil
International level	Nil		

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level	02	National level	Nil
International level	Nil		
Cultural: State/ University level	03	National level	01

International level

Nil

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	11	1,82,000/-
Financial support from government	176	2174856/-
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level

Nil

National level

Nil

International level

Nil

Exhibition: State/ University level

01

National level

Nil

International level

Nil

5.12 No. of social initiatives undertaken by the students

02

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the College: To set high standards in imparting knowledge in higher education and inculcating superior value systems among students for the nation development to comprehensively meet the global competencies and challenges with a quest for excellence ably guided by technology.

Mission of the College: The college transforms the curriculum through systematic teaching, learning and evaluation process to create valuable citizens. Our endeavour is to ensure exemplary infrastructural facility with optimum student support activities coupled with good governance, leadership and innovation.

6.2 Does the Institution has a management Information System

Yes, the college is automated with ESIS software, where in management data, admissions, fees payable, statutory compliance with the Bangalore University, admission tickets for evaluation, and Pay rolls are computerised.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college obtains feedback from stakeholder on Curriculum. And the feedback forms on curriculum is analyzed and consolidated report is forwarded and recommended to the respective BOS for corrective actions.

6.3.2 Teaching and Learning

The college focuses on promotion of quality teaching, learning to acquire knowledge, skills and attitude. It also promotes research and self evaluation.

Qualified and experienced faculties achieved Enhancement of skill through practical sessions, co-curricular activities etc. Students are guided to adopt the right attitude and life skills through personality development programs and extension activities. The staff organizes remedial classes for the slow learners and conducts various co-curricular activities such as workshops, seminars, etc to motivate students to take up research projects to improve their scholarly activities.

Each department prepares an annual academic plan before the commencement of the next academic year.

6.3.3 Examination and Evaluation

Dates of examinations, last dates of project submissions, announcement of results, commencement dates for new academic year, dates of revaluation of paper, etc are announced well in advance. In all departments internal assessment is conducted twice a semester, according to the students performance final marks are sent to the university. Apart from that class tests, assignments seminars and attendance percentage are also taken into consideration for the correct evaluation of the students. By closely monitoring the student's performance in the above manner, the objectives of the programs are fairly achieved and the outcomes match with the objectives.

6.3.4 Research and Development

- The institute has infrastructural facilities for student learning as well as for faculty research are made available.
- Relevant books, e-journals, computer hardware and software are added to the library to facilitate the students and faculties to take up research activities.
- Students and faculty are sponsored for presentations in conferences hosted by other institutions.
- Under graduation students are provided guidance and support to complete the research dissertation work.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The facilities available in the campus library:

- Internet facility.
- Journals and newspapers and reports of previous year's projects.
- Department wise previous year question papers.
- E Resources of the INFLIBNET N-LIST to access the text books.

Few Class rooms are equipped with ICT facilities for conducting regular classes and seminars. Periodical web assignments are given to all students. Students are Motivated to contribute presentations on emerging technology.

The institution has initiated the following proactive arrangements to ensure that the campus is differently abled friendly some of the initiatives are:

- 1.The central library and the class rooms are located in the first, second, third, and fifth floor which has the escalator facility.

6.3.6 Human Resource Management

The institute has adopted a good human resource policy through which it administers manpower planning, development and recruitment, employee's well being, salary and wage administration and training and development activities.

Employees are given utmost importance and their needs are recognized well. The service rules for the employees are transparent. The employees are provided various benefits such as Leave facilities, adequate vacation every year, medical facilities etc.

The institution frequently arranges for training programmes in-house and also deputed to other organization for acquiring balanced skills (technical skills, teaching skills, soft skills etc.) from all dimensions. Every time equipment is purchased and installed, software is purchased and installed, the department arranges for a demo session by the supplier.

The institution encourages quality improvement programmes and deputed faculty on sabbatical leave for higher education. Their progress is monitored and based on their achievements incentives are paid, accounted during their appraisal based on which promotions are implemented.

6.3.7 Faculty and Staff recruitment

The institute has in place a good man power planning and recruitment policy. Advertisements are displayed in prominent dailies/magazines inviting eminent faculties and suitable candidates are selected. As the institute has a record of healthy salary policy, efficient and well qualified faculties come forward to associate themselves with the institution.

As the institute follows healthy policy in employee relations and management with very high academics systems and practices, the faculties continue to identify themselves with the institute.

The strategy of empowering the faculties and motivating them to professional and meaningfully contribute for the academic and management development is yet another important factor which binds the faculties with institution.

6.3.8 Industry Interaction / Collaboration

The institution organizes orientation visit to industries regularly and for short term training for the students.

The institution facilitates students for the internship programs at the industry. The students are assisted to take up research dissertation work at the industry. The institution actively coordinates with the placement committee for student placement to the various industries and business houses.

6.3.9 Admission of Students

The institution has absolute transparency in the admission process. An admission desk is established with the team of personnel to counsel the candidates and parents who wish to seek admission to the various programs conducted by the institution. The admission desk comprehensively provides multiple solutions to all the queries and enquiries regarding the admission.

The admission notification is advertised in leading regional/national newspapers and on the college websites. Prospectus of the college with comprehensive details of programs is printed every year and is distributed at all educational fairs. The team visits various cities in different states where common entrance tests are conducted and institutions which are providing pre university education. The prospective students are guided to see and understand the various infrastructural facilities available at the campus. Large hoardings are displayed at the vantage points for the information of the public and students.

6.4 Welfare schemes for teaching, non-teaching and other employees.

The management has a pro employee policy and has introduced welfare schemes for the benevolence of the employees like:

1. Sabbatical leave for pursuing higher studies.
2. Educational and personal loans for employee's family.
3. Annual medical check-up and medical assistance.

6.5 Total corpus fund generated

Rs: 12,00,000/-

6.6 Whether annual financial audit has been done. Yes

☒

No

☐

7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	[NAAC & LIC]	Yes	Academic Committee
Administrative	yes	Chinappa and associates	NO	--

6.8 Does the University/ Autonomous College declares results within 30 days? **Not Applicable**

For UG Programmes ☐ Yes ☐ No

For PG Programmes ☐ Yes ☐ No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

1. The Alumni association have a network which also includes the currently studying students in the final semesters. The Alumni has created a Yahoo group through which all the Alumni and students are connected to .This group help the students to get all the important information and career and technical details which are not easily accessible to the students even from abroad .
2. Alumni members are invited to visit the Institution and share their experience to guide the students to prepare them to take

6.12 Activities and support from the Parent – Teacher Association

1. Parent Teacher takes part in the Institute's Annual Day and special programs are organised exclusively for them in addition to the official programs.
2. Parent – teacher meet are regularly conducted to provide the Parents feedback on the individual Student's academic performance. This enables the Parents to counsel, advice their ward through which dropouts are eliminated and academic evaluation are above average.

6.13 Development programmes for support staff

1. Computer enhancement skills
2. Soft skill development programs
3. Refresher programs

6.14 Initiatives taken by the institution to make the campus eco-friendly

The faculty members are advised to consume energy economically in the Staff rooms, class rooms and the laboratories by maximizing the use of natural light and turning off all non – essential lights, turning off exterior lighting during daytimes, minimizing the usage of fans and air conditioners. Turning of the powered equipments when not in use like computers and other the electronic devices at the end of the day.

Normal CRT monitors are upgraded to LCD monitors in the labs to consume less energy.

Elevator is used only for essential purpose and for persons who are differently abled.

Students are motivated to use public transportation rather than individual transportation.

Awareness programs on global warming are conducted by NSS. Plantation of trees in campus has been increased to absorb carbon-di-oxide emitted.

The college avoids the usage of severe corrosive and toxic chemicals in the practical classes and sees that minimum quantity of chemicals is purchased to save expiry and disposal.

Adequate number of exhaust fans and fume hoods are also provided to make sure that all unwanted fumes generated during organic or in-organic synthetic procedures are got rid off while conducting practical classes. Solid waste in the chemistry lab is collected separately and disposed off carefully without causing any harm to the inmates.

Special drainages are constructed to dispose off the chemical waste from the labs.

Waste fabric from Fashion & Apparel Design are used for making accessories for children and other fabrics.

The electronic components are maintained to the extent possible and on expiry date the components are disposed to the authorized vendors as per the central government rules.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Wi-Fi facility is made available to students and faculty members.

Innovative teaching, quiz programs web assignments, seminars are organized by the students. ICT-enabled teaching and learning are in practice. Remedial coaching classes for slow-learners. Students are taken to Industrial visits for real time experience to related companies and places

Various committees such as Students' Council Cell, Grievance, and Anti-ragging Committee are in existence to ensure students' welfare. Alumni association is in existence and functional to maintain the link and relationship between the college and the alumni's.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The plan of action executed during the beginning of the academic year 2015-16 has been successfully achieved.

Achievements are as follows: -

1. Add-on certificate courses
2. Conduct of National conferences/ seminars.
3. Conduct inter-college exhibitions.
4. Faculty participation in refresher/orientation courses
5. Feedback system from stake holders.
6. Setup of Language Laboratory
7. Increase in ICT Facility
8. Library automation using Libsuite software
9. Administration automation using ESIS Software

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- | | |
|------|--|
| I. | Mentoring for slow learners |
| II. | Stakeholders' Relationship |
| III. | Proficiency to become skilled on a skill |

***Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

AQAR(Annual Quality Assurance Report) | 2015-16

7.4 Contribution to environmental awareness / protection

Awareness programs on global warming, usage of plastic, consumption of alcohol and tobacco are conducted by NSS and social work department.

Plantation of trees in campus has been increased to absorb carbon-di-oxide emitted.

7.5 Whether environmental audit was conducted? ☐ Yes ☒ No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- * Dedicated Teaching staff
- * Alumni Association
- * Parents Teachers Association
- * Integrated Programme
- * Easy accessibility to college.
- * Women's Cell.
- * Secured environment in campus and hostel for students and staff
- * Good Infrastructural facilities

8. Plans of institution for next year

To strengthen research activities in campus.

To motivate faculty and students to publish Research journals (National and International).

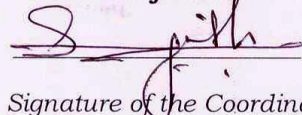
To conduct seminars and orientation programme related to new syllabus introduced for teachers.

To conduct campus green audit and academic audit

To promote more collaborative research through Industry Institution relationship (MOU's)

To modernise infrastructural facilities

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Signature of the Coordinator, IQAC

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