



BANGALORE CITY COLLEGE

(Affiliated to Bangalore University, Recognised by Govt. of Karnataka & Accredited by NAAC)

160, Chelikere Main Road, Banaswadi Outer Ring Road,
Kalyana Nagar (Post), Behind BTS Depot, Chelikere, Bangalore- 560 043.
Tel. : 080 - 25439953, 25439954, 25439955, 25439956, Telefax : 080 - 25459958

Ref. No. :

Date: 11/07/2018

To,
The Director,
National Assessment and Accreditation Council,
Nagarbhavi, Bangalore -560072.

Respected Sir/Madam,

Sub :- Submission of Annual Report(AQAR) 2017-2018.

We are submitting herewith Annual Quality Assurance Report (AQAR) 2017-2018
for the period 1st July 2017 to 30th June 2018.

Thanking you,

Yours faithfully

Dr. T. Uma Devi

Principal
PRINCIPAL

BANGALORE CITY COLLEGE
No. 160, Chelikere Main Road,
Banaswadi Outer Ring Road,
Kalyan Nagar (Post), Behind BTS Bus Depot,
CHELIKERE, BANGALORE - 560 043

AQAR for the year

2017-2018

Part – A**1. Details of the Institution**

1.1 Name of the Institution

BANGALORE CITY COLLEGE

1.2 Address Line 1:

#160, Chelikere Main Road, Kalyan Nagar

Address Line 2:

Banaswadi Outer Ring Road, Behind BMTC Bus

City/Town:

Bangalore

State:

Karnataka

Pin Code:

560043

Institution e-mail address:

bangalorecitycollege2009@gmail.com

Contact Nos.:

080-25459956, 25425463, 25425465, 25439954

Name of the Head of the Institution:

Dr. T. Uma Devi

Tel. No. with STD Code:

080-25459956

Mobile:

9900517285

Name of the IQAC Co-ordinator:

Mr. Manjunath. S

Mobile:

9916030046

IQAC e-mail address:

bcc.iqac@gmail.com

1.3 **NAAC Track ID**(For ex. MHCOGN 18879)

KACOGN13902

1.4 **NAAC Executive Committee No. & Date:**

EC(SC)/03/RAR/37, Sept-24-2014

1.5 Website address:

www.bangalorecitycollege.org

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.30	2009	5yrs
2	2 nd Cycle	B	2.66	2014	5yrs

1.7 Date of Establishment of IQAC:

22-05-2009

(DD/MM/YYYY)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2017-18 submitted on **31-08-2017**(DD/MM/YYYY)
- ii. AQAR 2016-17 submitted on **23-12-2016**(DD/MM/YYYY)
- iii. AQAR 2015-16 submitted on **24-09-2015**(DD/MM/YYYY)
- iv. AQAR 2014-15 submitted on **24-09-2014**(DD/MM/YYYY)

1.9 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC: Yes ☐ No ☒

Regulatory Agency approved Institution: Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status: Grant-in-aid ☐ C 2(f) UGC 1 ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☒

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒

PEI (PhysEdu) ☐

TEI (Edu) Engineering ☐ Health Science ☐

Management ☒

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

BANGALORE UNIVERSITY

1.13 Special status conferred by Central/ State Government--
UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

NA

UGC-CPE

NA

DST Star Scheme

NA

E

NA

UGC-Special Assistance Programme

NA

ST

NA

UGC-Innovative PG programmes

NA

Other (Specify)

Nil

UGC-COP Programmes

NA

2. IQAC Composition and Activities

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

04

2.6 No. of any other stakeholder and
Community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

19

2.10 No. of IQAC meetings held

04

2.11 No. of meetings with various stakeholders: No.

02

Faculty

04

Non-Teaching Staff Students

02

nni

01

Nil

2.12 Has IQAC received any funding from UGC during the year?

Yes

☐

No

✓

If yes, mention the amount

NA

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 04 International Nil National 00 State 00
 Institution Level 04

(ii) Themes

1. Seminar on Sustainability and quality Education
2. Seminar on Trends in Business and Management Science.
3. Workshop on Education and E-Learning.
4. Seminar Artificial Intelligence and Human Computer Interaction.

2.14 Significant Activities and contributions made by IQAC

1. SC/ST Book Bank facility in library for SC/ST Students.
2. Enhancement in teaching-learning process and research work.
3. Addition of required books to the library.
4. Encouraging students and staff to participate in seminars, conferences, and symposium and to publish Papers in national and international journals.
5. Seminars on various topics by eminent resource persons.
6. NET training.
7. To encourage the faculty members participate in refresher/orientation courses
8. Implemented free high speed Wi-Fi facility at the Campus for students and staff.
9. Subscribed for online access to Journals through INFLIBNET and other as a part of library facility.
10. Arrangement for feedback responses from students, parents and other stakeholders on quality-related institutional processes.
11. Formulated Annual Plan for IQAC and programs are organized as per the plan.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality.

Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Separate Book Bank Facility for SC/ST Students.	A Separate book bank facility is made available for SC/ST students.
Implementation of add on courses.	Emphasis of additional certificate courses like Cloud Computing, Network Security and Aviation courses Started for selected UG and PG Courses.
SET/NET training	SET/NET training for in house faculties.
To encourage the department to conduct seminars.	The Departments of life sciences, Computer Science, Commerce & management and arts conducted seminars on various topics successfully.
To publish Paper presentations of the teachers and students belonging to various disciplines.	Faculties Published research articles and proceedings of the teachers belonging to various disciplines.
To conduct inter-college exhibitions.	Department of Commerce and Management conducted inter-college fest.
Encourage the faculty members to participate in various Inter-college seminars and conferences.	Faculty members participated in Inter-college seminars and conferences.
To encourage the faculty members participate in refresher/orientation courses	Faculty members participated in refresher/orientation courses conducted by college and inter-college.
To encourage the various departments to conduct seminars from eminent resource persons.	Majority of departments invited resource from Bangalore University and industry.
Introduction of feedback system from external examiners	Analysis of feedback obtained from external examiners helped to identify weakness of students and the areas where more importance need to be given.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body .Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

AQAR was placed in statutory body and management for approval and it is approved. Statutory body and management analysed the AQAR and identified the areas requiring more concentration for the quality of education and continuous growth of institution.

Part - B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	14	00	14	02
UG	11	--	11	02
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	25	00	25	02

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Sl.no	Programme	Flexibility of the Curriculum
1	Post Graduation	Choice Based Credit System
2	Under Graduation	Choice Based Credit System

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	25
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders* ☒ Alumni ☒ Parents ☒ Students
☒ Employers

(On all aspects)

Mode of feedback : ☐ Online ☒ Manual

****Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college is affiliated to the Bangalore University and bound to follow the university syllabi designed by respective board of studies.
 Choice Based Credit System is introduced for the year 2014-15 and the same is followed.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
70	46	14	10	Nil

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
5	-	02	-	02	-	--	09	09	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

06

02

Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	20	10
Presented papers	00	10	--
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Conducted study tours for students giving the hands on experience in their respective disciplines.
2. Department wise annual academic plan is prepared, approved and implemented – semester wise.
3. Usage of language laboratory to enhance communicative skills for staff and students.
4. ICT enabled teaching -learning process.
5. Student's academic performance is evaluated as average learners, slow learners and advanced learners. The following initiatives are executed:
 - a. Average learners are motivated to move up to advanced learners.
 - b. Advanced learners are motivated through special programs to achieve excellence.
 - c. The slow learners are enrolled in mentor-mentee program for counselling and are provided additional coaching through remedial classes for academic rehabilitation.
6. Students are given web assignments and most wanted ICT enabled teaching learning process is implemented.
7. Students and parents are provided regular feedback on their academic performance for improvement.
8. Co-curricular activities which is a part of the annual academic plan provides several opportunities for students to develop attitude, skills and knowledge beyond syllabus such as seminars, industrial visits, study tour etc.
9. Enhancement programs to enable the students to become industry ready are organised to acquire certain special vocational skills and develop positive soft skills. This also contributes for the students to acquire life skills

2.7 Total No. of actual teaching days during this academic year

194 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Online Multiple Choice Questions has been introduced in all programs. The outcome has been evaluated to be positive.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Nil

Nil

02

2.10 Average percentage of attendance of students

87

2.11 Course/Programme wise distribution of pass percentage:

Post Graduation:

Sl.No	Courses	Month & Year	Semester	No of student Appeared	Total Pass	Pass %
1	M.Sc BT	Jan.18	I sem	6	2	25.00
		Jan.18	III sem	7	6	85.71
2	MA English	Jan.18	I sem	4	4	100.00
		Jan.18	III Sem	4	4	100.00
3	M.Sc O.C	Jan.18	I sem	27	12	44.44
4	M.Sc MB	Jan.18	I sem	6	4	66.7
		Jan.18	III sem	3	3	100.00
5	M.Sc Physics	Jan.18	I sem	25	5	20.00
		Jan.18	III sem	21	9	42.85
9	M.Sc Comp. Science	Jan.18	I sem	28	20	71.42
10	M.S.W	Jan.18	I sem	23	19	82.60
		Jan.18	III Sem	32	30	93.75
11	M.Sc Maths	Jan.18	I sem	10	7	70.00
		Jan.18	III Sem	8	6	75
12	M.Sc BC	Jan.18	I sem	10	09	30.00
		Jan.18	III Sem	3	3	0.0
13	M.Com	Jan.18	III Sem	9	7	77.77

Under Graduation:

Sl.No	Courses	Month & Year	Semester	No of student appeared	Total Pass	Pass %
1	B.Sc Fashion Apparel & Design	Nov.17	I sem	11	6	54.54
		Nov.17	III sem	7	5	71.42
		Nov.17	V sem	7	1	14.28
2	B.SC BT	Nov.17	I sem	15	4	26.66
		Nov.17	III sem	9	3	33.33
		Nov.17	V sem	17	9	52.94
3	B.SC C.S.	Nov.17	V sem	5	2	40.00
4	B.SC MB	Nov.17	I sem	12	3	25.00
		Nov.17	III sem	4	3	75.00
		Nov.17	V sem	1	0	0.00
5	B.A(Journalism, Opt Eng,Psy)	Nov.17	I sem	9	0	0.0
		Nov.17	III sem	16	5	31.25
		Nov.17	V sem	13	6	46.15
6	B.Com	Nov.17	I sem	47	8	17.02
		Nov.17	III sem	39	3	7.69
		Nov.17	V sem	63	10	15.87
7	B.B.M	Nov.17	I sem	22	3	13.63
		Nov.17	III sem	26	3	11.53
		Nov.17	V sem	33	10	30.30
8	BCA	Nov.17	I sem	42	14	30.52
		Nov.17	III sem	44	14	31.81
		Nov.17	V sem	28	16	57.14

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC prepares the annual calendar of events for all the programs and ensures that the events are executed effectively for the continuous improvement of the institutions. The annual academic plan for the year was fully implemented.

The role of IQAC is to execute the plan with a responsible team of faculties for each activity. On completion of the program, the coordinator prepares a detailed report along with the analysis of the feedback from the participants. The IQAC in its meeting examines the report and the analysis of the feedback and initiates corrective actions if any.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	00
HRD programmes	Nil
Orientation programmes	05
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	05
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	00	00	Nil
Technical Staff	08	00	00	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The institution has an exclusive committee for research with highly qualified and experienced faculties. The committee promotes research Activities in the campus by forming several clusters for the faculties, UG and PG Students'. One cluster is totally devoted to take up minor research projects either individually or through collaboration.

The main objectives of the Research Committee are:-

1. Developing the research projects to give exposure to the new areas of research.
2. To promote faculty to attend national and international conferences.
3. To encourage faculty and students to publish their research work.
4. The committee has initiated staff and students to publish research papers in national and international journals

3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications:

	International	National	Others
Peer Review Journals	07	03	--
Non-Peer Review Journals	--	03	--
e-Journals	--	01	--
Conference proceedings	--	07	--

3.5 Details on Impact factor of publications:

Range Average hindex Nos. in
SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations:

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	2017-18	College	200000	200000
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in
Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from :**Not Applicable**

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges :**Nil** Autonomy CPE DBT
Star Scheme

INSPIRE CE Any Other
(specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the institution:**01**

Level	International	National	State	University	College
Number		01			
Sponsoring agencies		Self Finance			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of

University/College

Total

3.16 No. of patents received this year: **Nil**

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year: **Nil**

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

Nil

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events: **Not Applicable**

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC: **Not Applicable**

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	--	College forum	04
NCC	NA	NSS	03
Any other	--		

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Our institution organised Tree plantation on world environment day and many activities round the year which includes organizing NSS Camp, Orphan age visit, Literacy program, HIV awareness and human trafficking, etc. Most of these activities are programs consisting of the institution, students and the members of the community/social organizations. The institute has built a strong relationship and a healthy rapport with the members of the community and the social organizations which is one of the major strengths of the institution to continuously organize extension activities all through the year.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8093.71 Sq. mts	Nil	--	8093.71 Sq. mts
Class rooms	55	Nil	--	55
Laboratories	21	00	--	21
Seminar Halls	5	00	Self	05
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	---	12	Self	00
Value of the equipment purchased during the year (Rs. in Lakhs)	---	33.24/-	Self	33.24/-
Others	---	---	---	---

4.2 Computerization of administration and library

The College central library is upgraded to new version Libsuite software. LiBSUITE has various modules catering to specific needs of every department. Cataloguing, Circulation, Acquisition, Serial Control, Budgeting etc. are the main modules of LiBSUITE. Apart from this there are many more modules like Stock taking, Bindery Control, Software Product Cataloguing and many more such modules. LiBSUITE is a Bar Code and Smart Card enabled software.

The College administration is automated using latest ESIS software.

Accounts maintained by Tally ERP Software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6380	759079	2000	208550	8380	967629
Reference Books	1090	278652	200	95000	1290	373652
e-Books	-	-	-	-	-	-
Journals	11	4800	05	16000	16	20800
e-Journals	College Subscribed with Inflibnet					
Digital Database	4	200000	-	-	4	200000
CD & Video	204	--	10	--	214	--
Others (specify)	517	--	100	--	617	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	168	04	4 Mbps	01	01	15	04	05
Added	00	00	00	Nil	0	0	0	Nil
Total	168	04		01	1	15	04	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Internet is accessible to all the students and staff.
- The internet facility speed up to 10Mbps with Wi-Fi in campus Seminar Halls with multimedia (LCD, OHP, power-point facilities) Support for teaching.
- Computer facility is provided for all teaching staff to prepare for class room session and to prepare PPT and to learn advanced topics.
- All teaching and non teaching staff is given training on basic computer fundamentals such as MS-Office tools.

4.6 Amount spent on maintenance in lakhs :

i) ICT	15.45/-
ii) Campus Infrastructure and facilities	25.85/-
iii) Equipments	5.2/-
iv) Others	0.73/-

Total : 47.23/-lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The contributions made by the IQAC in enhancing awareness about Student Support Services are:

1. Implementation of the IQAC's Annual Academic Plan in respect of Student Support Services which includes Overseeing the contents which are published for the Prospectus every year, Library services, Transport, Medical support services, Students' Grievance redressal activities, co-curricular and extra-curricular activities, Placement activities.
2. In addition to effectively implementing the Annual academic plan, the IQAC obtains valuable feedback from the stake holders especially the outgoing students and the Alumnus, analyses them and discusses the corrective action to be initiated at the IQAC meetings and initiates corrective actions.
3. SC/ST/OBC Students – Scholarship for students. Reservation, Fees Instalments, Differently abled, Skill development program, College Magazine, Remedial Classes, Industrial and field Visits.

5.2 Efforts made by the institution for tracking the progression

The Institution has formulated various academic bodies who meet periodically and the minutes of the meetings are sent to the Management who review and initiate necessary action. The action initiated are tracked by the Principal who is the Head of the Institution

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
493	472	---	---

(b) No. of students outside the state 175

(c) No. of international students 39

No	%
499	62%

Men

No	%
452	38%

Women

Under Graduation Last Year(2016-2017)						This Year(2017-18)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
63	23	7	76	00	188	56	13	--	89		158

Dropout = 3%

Post Graduation Last Year(2016-2017)						This Year(2017-18)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
59	22	16	89	00	186	63	25	09	74	00	171

Dropout = 2.4%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The institute conducts coaching classes for the students to appear in PG-CET, NET, SLET in integration with academics.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC others

5.6 Details of student counselling and career guidance

The Placement and Training Centre with abundant experience, advice the students and guide them about the various career options available which help the students to realize their potential to find a career which will match their skill interest. The Placement and Training Centre runs comprehensive career programmes with seminars and workshops to help the students to identify their skills, understand the employer requirement, how to apply for jobs and anticipate interview situations.

No. of students benefitted

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
07	114	68	28

5.8 Details of gender sensitization programmes

Every year, when the Institution conducts the induction program for fresher's a special and a detailed session on of gender sensitization is held.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	02	National level	Nil
International level	Nil		

No. of students participated in cultural events

State/ University level	03	National level	Nil
International level	Nil		

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level	00	National level	Nil
International level	Nil		
Cultural: State/ University level	06	National level	00
International level	Nil		

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	134	17,31,260/-
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs	: State/ University level	01	National level	Nil
	International level	Nil		
Exhibition:	State/ University level	02	National level	Nil
	International level	Nil		

5.12 No. of social initiatives undertaken by the students 04

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the College: To set high standards in imparting knowledge in higher education and inculcating superior value systems among students for the nation development to comprehensively meet the global competencies and challenges with a quest for excellence ably guided by technology.

Mission of the College: The college transforms the curriculum through systematic teaching, learning and evaluation process to create valuable citizens. Our endeavour is to ensure exemplary infrastructural facility with optimum student support activities coupled with good governance, leadership and innovation.

6.2 Does the Institution has a management Information System

Yes, the college is automated with ESIS software, where in management data, admissions, fees payable, statutory compliance with the Bangalore University, admission tickets for evaluation, and Pay rolls are computerised.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college obtains feedback from stakeholder on Curriculum. And the feedback forms on curriculum is analyzed and consolidated report is forwarded and recommended to the respective BOS for corrective actions.

6.3.2 Teaching and Learning

The college focuses on promotion of quality teaching, learning to acquire knowledge, skills and attitude. It also promotes research and self evaluation.

Qualified and experienced faculties achieved Enhancement of skill through practical sessions, co-curricular activities etc. Students are guided to adopt the right attitude and life skills through personality development programs and extension activities. The staff organizes remedial classes for the slow learners and conducts various co-curricular activities such as workshops, seminars, etc to motivate students to take up research projects to improve their scholarly activities.

Each department prepares an annual academic plan before the commencement of the next academic year.

6.3.3 Examination and Evaluation

Dates of examinations, last dates of project submissions, announcement of results, commencement dates for new academic year, dates of revaluation of paper, etc are announced well in advance. In all departments internal assessment is conducted twice a semester, according to the student's performance final marks are sent to the university. Apart from that class tests, assignments, seminars and attendance percentage are also taken into consideration for the correct evaluation of the students. By closely monitoring the student's performance in the above manner, the objectives of the programs are fairly achieved and the outcomes match with the objectives.

6.3.4 Research and Development

- The institute has infrastructural facilities for student learning as well as for faculty research are made available.
- Relevant books, e-journals, computer hardware and software are added to the library to facilitate the students and faculty members to take up research activities.
- Students and faculty are sponsored for presentations in conferences hosted by other institutions.
- Post graduate and Under graduate students are provided guidance and support to complete the research dissertation work.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The facilities available in the campus library:

- Internet facility.
- Journals and newspapers and reports of previous year's projects.
- Department wise previous year question papers.
- E Resources of the INFLIBNET N-LIST to access the text books.

Few Class rooms are equipped with ICT facilities for conducting regular classes and seminars. Periodical web assignments are given to all students. Students are Motivated to contribute presentations on emerging technology.

The institution has initiated the following proactive arrangements to ensure that the campus is differently abled friendly some of the initiatives are:

- 1.The central library, Laboratory and class room are located in the first, second, third, and fifth floor which has the escalator facility.

6.3.6 Human Resource Management

The institute has adopted a good human resource policy through which it administers manpower planning, development and recruitment, employee's well being, salary and wage administration and training and development activities.

Employees are given utmost importance and their needs are recognized well. The service rules for the employees are transparent. The employees are provided various benefits such as Leave facilities, adequate vacation every year, medical facilities etc.

The institution frequently arranges for training programmes in-house and also deputed to other organization for acquiring balanced skills (technical skills, teaching skills, soft skills etc.) from all dimensions. Every time equipment is purchased and installed, software is purchased and installed, the department arranges for a demo session by the supplier.

The institution encourages quality improvement programmes and deputed faculty on sabbatical leave for higher education. Their progress is monitored and based on their achievements incentives are paid, accounted during their appraisal based on which promotions are implemented.

6.3.7 Faculty and Staff recruitment

The institute has in place a good man power planning and recruitment policy. Advertisements are displayed in prominent dailies/magazines inviting eminent faculties and suitable candidates are selected. As the institute has a record of healthy salary policy, efficient and well qualified faculties come forward to associate themselves with the institution.

As the institute follows healthy policy in employee relations and management with very high academics systems and practices, the faculties continue to identify themselves with the institute.

The strategy of empowering the faculties and motivating them to professional and meaningfully contribute for the academic and management development is yet another important factor which binds the faculties with institution.

6.3.8 Industry Interaction / Collaboration

The institution organizes orientation visit to industries regularly and for short term training for the students.

The institution facilitates students for the internship programs at the industry. The students are assisted to take up research dissertation work at the industry. The institution actively coordinates with the placement committee for student placement to the various industries and business houses.

6.3.9 Admission of Students

The institution has absolute transparency in the admission process. An admission desk is established with the team of personnel to counsel the candidates and parents who wish to seek admission to the various programs conducted by the institution. The admission desk comprehensively provides multiple solutions to all the queries and enquiries regarding the admission.

The admission notification is advertised in leading regional/national newspapers and on the college websites. Prospectus of the college with comprehensive details of programs is printed every year and is distributed at all educational fairs. The team visits various cities in different states where common entrance tests are conducted and institutions which are providing pre university education. The prospective students are guided to see and understand the various infrastructural facilities available at the campus. Large hoardings are displayed at the vantage points for the information of the public and students.

6.4 Welfare schemes for teaching, non-teaching and other employees.

The management has a pro employee policy and has introduced welfare schemes for the benevolence of the employees like:

1. Sabbatical leave for pursuing higher studies.
2. Educational and personal loans for employee's family.
3. Annual medical check-up and medical assistance.

6.5 Total corpus fund generated

Rs: 12,91,35,795/-

6.6 Whether annual financial audit has been done. Yes

☒

No

☐

7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	[NAAC & LIC]	Yes	Academic Committee
Administrative	yes	Chinappa and associates	NO	--

6.8 Does the University/ Autonomous College declares results within 30 days? **Not Applicable**

For UG Programmes ☐ Yes ☐ No

For PG Programmes ☐ Yes ☐ No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

1. The Alumni association have a network which also includes the currently studying students in the final semesters. The Alumni has created a Yahoo group through which all the Alumni and students are connected. This group help the students to get all the important information and career and technical details which are not easily accessible to the students.
2. Alumni members are invited to visit the Institution and share their experience to guide the students to prepare them for their career.

6.12 Activities and support from the Parent – Teacher Association

1. Parent Teacher takes part in the Institute's Annual Day and special programs are organised exclusively for them in addition to the official programs.
2. Parent – teacher meet are regularly conducted to provide the Parents feedback on the individual Student's academic performance. This enables the Parents to counsel, advice their ward through which dropouts are eliminated and academic results are above average.

6.13 Development programmes for support staff

1. Computer enhancement skills
2. Soft skill development programs
3. Refresher programs

6.14 Initiatives taken by the institution to make the campus eco-friendly

The faculty members are advised to consume energy economically in the Staff rooms, class rooms and the laboratories by maximizing the use of natural light and turning off all non – essential lights, turning off exterior lighting during daytimes, minimizing the usage of fans and air conditioners. Turning of the powered equipments when not in use like computers and other the electronic devices at the end of the day.

Normal CRT monitors are upgraded to LCD monitors in the labs to consume less energy.

Elevator is used only for essential purpose and for persons who are differently abled.

Students are motivated to use public transportation rather than individual transportation.

Awareness programs on global warming are conducted by NSS. Plantation of trees in campus has been increased to absorb carbon-di-oxide emitted.

The college avoids the usage of severe corrosive and toxic chemicals in the practical classes and sees that minimum quantity of chemicals is purchased to save expiry and disposal.

Adequate number of exhaust fans and fume hoods are also provided to make sure that all unwanted fumes generated during organic or in-organic synthetic procedures are got rid off while conducting practical classes. Solid waste in the chemistry lab is collected separately and disposed off carefully without causing any harm to the inmates.

Special drainages are constructed to dispose off the chemical waste from the labs.

Waste fabric from Fashion & Apparel Design are used for making accessories for children and other fabrics.

The electronic components are maintained to the extent possible and on expiry date the components are disposed to the authorized vendors as per the central government rules.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Wi-Fi facility is made available to students and faculty members.

ICT-enabled teaching and learning are in practice, innovative teaching methods are adopted by faculty members, quiz programs are conducted, web assignments, seminars are given by the students. Remedial coaching classes for slow-learners are taken regularly. Students are taken to Industrial visits for real time experience to related companies and places

Various committees such as Students' Council Cell, Grievance cell, and Anti-ragging Committee are in existence to ensure student's welfare. Alumni association is in existence and functional to maintain the link and relationship between the college and the alumni students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The plan of action executed during the beginning of the academic year 2015-16 has been successfully achieved.

Achievements are as follows: -

1. Add-on certificate courses
2. Conduct of National conferences/ seminars.
3. Conduct inter-college exhibitions.
4. Faculty participation in refresher/orientation courses
5. Feedback system from stake holders.
6. Setup of Language Laboratory
7. Increase in ICT Facility
8. Library automation using Libsuite software
9. Administration automation using ESIS Software

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- | | |
|------|--|
| I. | Mentoring for slow learners |
| II. | Stakeholders' Relationship |
| III. | Proficiency to become skilled on a skill |

***Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

7.4 Contribution to environmental awareness / protection

- Planted trees and plants in campus on world environment day.
- NSS conducting camps on various regions to create awareness about cause of pollution due to usage of plastic and firewood.
- Creating awareness about green computing among the students and faculties.

7.5 Whether environmental audit was conducted?

Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

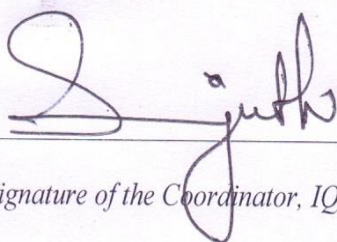
Strengths:

- Dedicated staff
- Integrated Programmes.
- Secured environment in campus for staff and students.
- Well Maintained Hostel for boys and girls.
- Women's cell.
- Anti-ragging cell.

8. Plans of institution for next year

- To maintain consistency and strengthen admissions.
- To promote collaborative research through industry institution relationship.

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